## WRITING ASSESSMENT

Write your final composition here. down out good comes and and on

## **Score Point: 3**

This response reflects a limited degree of proficiency in persuasive writing skills. The writer is clearly opposed to making exit tests a high school graduation requirement. Three key ideas are given to support this position (too much pressure on students, students' hard work will be wasted if they fail, and tests should be used as incentives instead). An organizational structure is evident, but the introduction and conclusion are weak. Inadequate development and a pattern of errors in sentence structure keep this response at the score point "3" level.